

BOARD OF EDUCATION GOALS

2016-2017

UPDATED 9/8/16

**Goal #1: Increase the District's graduation rate by two percentage points**

**Strategies/Activities**

**1.1** Provide more AIS services for LEP students

**1.1a** Develop a detailed analysis of the LEP students and their graduation needs

**1.2.** Investigate the use of St. Joseph's Nursing program as a career choice for interested students. (CTE program at BOCES – Expand –Junior/Senior)

**1.3.** Utilize Night School programs to assist students in gaining course credit.

**1.4.** Use of the Career Finder in middle schools to assist students in determining early career choice so they pursue the appropriate course sequence in the high school.

**1.5.** \*Help those students not passing gym through workshops – awareness in grades 9 through 12 on the importance of PE as a graduation requirement. (Early identification of students who are in danger of failing)

**1.6.** Promote Literacy and a more Inclusive environment for special education students.

**1.7.** Create a graduation plan for each child that is shared with the parents/guardians

**1.8.** Encourage more use of the Parent Portal. Discuss at building events, such as concerts, use of incentives, neighborhood aides

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<b>GOAL #2 Increase parental/Community involvement</b>
<b>Strategies/Activities</b>
<b>2.1.</b> Southside Hospital Community Outreach to help parents.
<b>2.2.</b> Provide Saturday workshops in Spanish (Saturday Academy, ESL Language, Computer Literacy, Common Core)
<b>2.3.</b> Continue with food pantry to help needy families.
<b>2.4.</b> Find the right times for parents to attend school functions.
<b>2.5.</b> Incorporate functions with PTA meetings <ul style="list-style-type: none"><li>• Honor Students – award ceremonies, student exhibits</li></ul>
<b>2.6.</b> Partnership with Suffolk Community college in which the college staff works with selected teachers at the high school to identify prospective students and provide them with a rigorous pre college preparation designed to reduce the need for remedial courses.
<b>GOAL #3: Increase student internship opportunities with businesses for college and career readiness.</b>
<b>Strategies/Activities</b>
<b>3.1.</b> Scholastics - Internships Productive students – Honor students helping others.
<b>3.2.</b> Promoting positivity
<b>3.3.</b> Best Buddies program (older students help special education students)

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<b>GOAL #4: To integrate and involve special education students in the overall school experience in each building across the district.</b>
<b>Strategies/Activities</b>
<b>4.1.</b> To involve special needs students in all school activities such as plays, concerts performed by choir, band, chorus, orchestra, all field trips, clubs, YES program, dances and other activities and social events.
<b>4.2.</b> Integrate special education students within the mainstream population and curriculum through scheduled placement in regular classes or a CWC setting.
<b>4.3.</b> Decrease the number of students placed in a self contained setting (least restrictive environment should be pursued)
<b>4.4.</b> Annual IEP review of each special needs student for placement each year.
<b>GOAL #5: Promote Diversity in the teaching Staff by, among other things:</b>
<b>Strategies/Activities</b>
<b>5.1.</b> Actively seek a diverse pool of highly qualified applicants from all protected groups, as well as non-protected groups, for certified and classified positions at all levels so that more members of under-represented groups are available for consideration as District employees;
<b>5.2.</b> Utilizing a team of selected staff to visit colleges to identify and recruit highly qualified candidates, including minority candidates;
<b>5.3.</b> Encouraging graduates to return to the District by monitoring their progress through college;
<b>5.4.</b> Contacting colleges to identify and recruit highly qualified student teachers;

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**5.5.** Encouraging master teachers to accept and proactively help prospective student teachers, including minority student teachers, in order to develop their skills; and

**5.6.** Promoting a pro-active hiring procedure to change community perception regarding the hiring of minority candidates.